

## AUTHOR INDEX TO VOLUME 5

---

Bartel, N. R., 299, 327  
Bereiter, C., 281  
Bitter, G. G., 1  
Blankenbaker, R., 43  
Blurton, C., 85  
Boomer, L. W., 265  
Brett, C., 281  
Brown, J. M., 141

Deshler, D. D., 177  
Dettmer, 253  
Dyck, N., 253

Fisher, G., 103

Gridley, B. E., 345

Hamstra, D., 43  
Harris, S. B., 85  
Hatfield, M. M., 1  
Hazel, J. S., 177  
Hedley, C. N., 211, 363  
Hicks, J. S., 133  
Hittleman, D. R., 353

Kelly, S., 293

Lazarus, B. D., 235

Majsterek, D., 271  
Maxwell, V., 247  
Meddock, T. D., 299  
Meeker, M., 217  
Moccia, R. E., 177

Neubert, D. A., 157

Orlando, J. E., 327

Peckham, V. C., 313

Schumaker, J. B., 177  
Smergut, P., 165  
Songer, N. B., 23  
Summa, D., 293

Taymans, J. M., 157  
Treloar, J. H., 345

Vernon, D. S., 177

Wepner, S. B., 61  
West, R. C., 197  
Williams, K. T., 345  
Wilson, J. A., 113

## AUTHOR INDEX TO VOLUME 5

---

Bartel, N. R., 299, 327  
Bereiter, C., 281  
Bitter, G. G., 1  
Blankenbaker, R., 43  
Blurton, C., 85  
Boomer, L. W., 265  
Brett, C., 281  
Brown, J. M., 141

Deshler, D. D., 177  
Dettmer, 253  
Dyck, N., 253

Fisher, G., 103

Gridley, B. E., 345

Hamstra, D., 43  
Harris, S. B., 85  
Hatfield, M. M., 1  
Hazel, J. S., 177  
Hedley, C. N., 211, 363  
Hicks, J. S., 133  
Hittleman, D. R., 353

Kelly, S., 293

Lazarus, B. D., 235

Majsterek, D., 271  
Maxwell, V., 247  
Meddock, T. D., 299  
Meeker, M., 217  
Moccia, R. E., 177

Neubert, D. A., 157

Orlando, J. E., 327

Peckham, V. C., 313

Schumaker, J. B., 177  
Smergut, P., 165  
Songer, N. B., 23  
Summa, D., 293

Taymans, J. M., 157  
Treloar, J. H., 345

Vernon, D. S., 177

Wepner, S. B., 61  
West, R. C., 197  
Williams, K. T., 345  
Wilson, J. A., 113

## SUBJECT INDEX TO VOLUME 5

---

- AIDS and adolescents with learning disabilities, 299
- Assessment profiles for gifted learning disabled students, 235
- At-risk learners, retention system for, 141
- At-risk preschoolers, 271
- Attention deficit disorder, gifted student with, 247
- Board v. Rowley*, 265
- Career training curriculum for youngsters with learning disabilities, 165
- Centennial v. Commonwealth*, 265
- Childhood cancer survivors, learning disabilities in, 313
- Classroom, social nature of computers in the, 133
- Cognitive-adaptationist approach to remediating reading problems, 281
- Cognitive strategy training, 327
- Collaborative consultation, 253
- Communication apprehension, 353
- Computers in the social studies curriculum, 85
- social nature of in the classroom, 133
- Computer software for gifted education, 293
- Computing and mathematics, 1
- Curriculum, career training, 165
- Curriculum, social studies, 85
- Designing the microcomputer laboratory, 113
- Diagnosis of gifted student with ADD, 247
- Disabilities, postsecondary model for individuals with, 157
- Gifted education, computer software for, 293
- Gifted learning disabled students, developing assessment profiles for, 235
- Gifted student with ADD, 247
- Gifted students with learning disabilities, collaborative consultation as a tool for serving, 253
- Handicapping conditions, life transitions of individuals with, 177
- Hypertext, 211
- Instruction, mainstream, 197
- Intervention model for parents of children with learning disabilities, 327
- Laboratory, microcomputer, 113
- Learning disabilities
- career training curriculum for youngsters with, 165
- in childhood cancer survivors, 313
- parents of children with, 327
- successful treatment model for, 217
- Learning disabled, gifted and, 235
- Legal decisions, 265
- Life transitions of individuals who have handicapping conditions, 177
- Mainstream instruction, 197
- Mathematics, and computing, 1

Meeker SOI paradigm, 217  
Mentor program, 177  
Microcomputer laboratory, 113

Non-oral students, strategies for  
teaching, 353

Parenting, videocassettes for, 363  
Parents of children with learning  
disabilities, 327  
Parents' input in preschool screening,  
345  
Planning, staff development, and  
technology, 103  
Postsecondary model for individuals  
with mild disabilities, 157  
Postsecondary vocational education  
programs, 141  
Preschool screening, using parents' input  
in, 345  
Preschoolers, at-risk, 271  
Prewriting strategies, 43

Reading problems, a  
cognitive-adaptationist approach,  
281

Reading software, 61

Research in mainstream instruction, 197

Retention system for at-risk learners,  
141

Science education, 23  
Scientific thinking and discovery,  
technological tools for, 23  
Sequential processing, 271  
Silent participants, 353  
Social nature of computers in the  
classroom, 133  
Social studies curriculum, integrate  
computers in, 85  
Software, 363  
for use with reading disabled  
students, 61  
the hypertext, 211  
new developments in, 133  
Staff development and technology, 103  
Structure of Intellect approach, 247  
  
Technological tools for scientific thinking  
and discovery, 23  
Technology, planning, staff development  
and, 103  
Treatment model for learning disabilities,  
217

Videocassettes for parenting, 363

Vocational education, 141

Word processors, and writers and  
prewriting strategies, 43

Writers, word processors, and prewriting  
strategies, 43

